**ELEMENTARY STUDENT-CHOICE CHART 2**

Here is your 14-day plan! Your task is to choose one assignment per day from the student-choice chart below. From these twenty-eight options, you will need to select fourteen assignments to complete. The only requirement is that at the end of the fourteen days, you must have completed at least three assignments in each column. Provide evidence of your work for each task. Extension activities are provided with older students (3-6) in mind. Please complete any extension activities as you are able. (Extras are just that. ..and are optional!) Begin this choice chart on 4/20/20.

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| **READING/WRITING** | **MATH** | **SOCIAL STUDIES/CHARACTER COUNTS** | **SCIENCE** |
| Read independently for 30 minutes or have an adult read you a story. Describe your favorite character from the story. What do you like most about them? Talk about it with a grownup. *Extension: Write a letter to the author of what you just read. Explain what your favorite part was and ask the author one or more questions about what you would still like to know.*  | The number of the day is 16. Find 16 of something in your house.*Extension: Write as many ways as you can to make the number 16. Example: 15 + 1. (Use addition, subtraction, multiplication, division, exponents, square roots. . . .)*  | Make a card for a friend or relative. **EXTRA:** Write a letter to someone who doesn’t live in your house that you haven’t visited in some time. Make a plan to email the letter, or make a phone call and read the letter to that person.  | Invent a new animal. Some animals are named for how they look, like the pumpkin spider. Other animals are named for where they live like the Eastern bluebird. Invent your own new animal. Draw it. Give it a name. Write (or have an adult help you write) 3 things about your new animal.  |
| Read independently for 30 minutes, or have an adult read a story to you. Pick a drawing or picture from the book. Then, act it out. (If your book does not have pictures, choose one part/chapter/scene to act out.)*Extension: Imagine you are making a YouTube video to tell other kids about what you just read. Then deliver your presentation to your family or record it on a phone and show it to them.* | How many pets do you have? How many pets did your parent/grandparent/aunt (whoever the adult is who is taking care of you) when he/she was your age? Compare the number of pets using the symbols <, >, or =. What is the difference?*Extension: Call 5 friends to get their data on this activity. Create a table that displays the data.*  | Play a board game or card game with others in your house. **EXTRA:** Make up your own game. Write down the rules. Teach someone in your house how to play.  | Invent a new vehicle. What makes your vehicle special? How many people can travel in your vehicle? How much will your new vehicle cost? Create a poster that has a picture and a short description of your vehicle.  |
| Name five things that start with the letter P. Draw a picture or write a sentence for each of the 5 things you named. *EXTENSION: Write an entire story using the same letter.*  | Practice number facts with a sibling or adult. Practice basic number recognition, addition facts, subtraction facts, multiplication facts, division facts, etc. Pick something that is relevant for your grade level.  | Draw a picture or write a thank-you letter or card for an “essential” employee.**EXTRA:** Research a career you may choose when you grow up. You can research online (if you have Internet access), or even interview a friend or family member who has the career that interests you.  | Find a place to sit inside or outside. Close your eyes and listen. What do you hear? Draw/write at least 4 things that you hear. What is making each noise?  |
| **READING/WRITING** | **MATH** | **SOCIAL STUDIES/CHARACTER COUNTS** | **SCIENCE** |
| Keep a journal to record your activities and feelings. In the future, it will help you remember what your life was like now. Here are some sentence starters to help you begin:Today is \_\_\_\_. This is what I did.Today I feel\_\_\_\_\_ (add a word to describe how you feel, like happy, excited, bored, frustrated, or any other feeling). I feel this way because. . . .(*Younger students can draw a picture each day. A grown-up can write for them.)* | Find 5 objects in your house that have labelled liquid volume. Record the volume. (Examples are shampoo bottles, milk jugs, etc.)*Extension: Make a list of measurements that use the Metric System (Liters, mL). Make a list of measurements that use the U.S. Customary System (gallons, quarts, pints, cups).*  | Think of someone from history you would like to meet. Draw their picture and/or write what you know about them. *Extension: List 3 questions you would like to ask this historical figure. Research this person and write a summary of what you find out!* | Go for a walk outside. Find two different types of trees. Talk/write/record about what makes them alike (similarities) and what makes them different. **EXTRA**: Watch this: <https://www.youtubekids.com/watch?v=UErOeqyJxFo> |
| Read independently for 30 minutes, or have an adult read a story to you. Retell the beginning, middle, and end of the story by drawing emojis. Ask someone to decode each part to see if they can determine what the story was about.  | Find all the loose change you can around your house. Sort it by coin. Tell an adult the value of each coin.*Extension: Count all the money you find. Write three things you could/would buy with the money.*  | Draw a map of your house, your neighborhood, your town, your state, your country, or the world. Add as many details as you can.**EXTRA:** Find a map. Plan a trip that you would take with your family based on the sites on the map.  | Go outside. Find a rock (any rock). Make a hypothesis about how the rock was formed. Make a prediction about the age of the rock. Draw a picture of your rock and write about it.  |
| Write a story about yourself in the future. (Younger students may draw a picture.) **EXTRA**: Find a book that talks about one version of the future. Read it with a family member. What genre of literature is this?  | How far can you throw a ball? Take a guess, then throw the ball as far as you can and measure the distance.How many jumping jacks can you do in a minute? Try it!How many times can you jump rope or bounce a ball without missing? Count and see. *Extension: Create a table that shows your data! Write 3 questions you could ask a classmate about your data table. Call/text your questions to 3 classmates.*  | Help around the house: clean your room, fold laundry, wash the dishes, or sweep/vacuum.**EXTRA:** If you have Internet access, read this story: <https://storyworksjr.scholastic.com/issues/2017-18/090117/clean-start.html> | Reduce, Reuse, Recycle! We know that these 3 actions can help our environment. Find something that someone in your family was going to throw away. Find a way to reuse this item instead. Write or draw about how you reused the item. **EXTRA:** If you have Internet Access, watch this video: <https://watchandlearn.scholastic.com/videos/earth-and-space/conservation/what-happens-to-our-trash.html>  |
| Would you rather play inside or outside? (Younger students: draw a picture of your choice!) Older students: Make a list of pros and cons of each, then write a persuasive essay on why one is better than the other.  | Build something. Use Legos, building blocks, empty toilet paper rolls, anything you can find! Write/draw about the math you used to create your structure.  | Election Day is coming soon! Write down what you know about anyone who is running for office. If you don’t know anyone, interview an adult and ask them. If kids could vote, who would you vote for and why? Share your thoughts with an adult.  | Build a paper airplane. (Or ask someone to teach you how to build one.) Take it for a test flight. Try to improve on your design. Take your second version for a test flight. Which airplane flew farther? faster?  |