

Snow Packets
Pre-Kindergarten
Pendleton County Schools

We ask that you complete at least three activities listed for each snow packet day that is called from the county. Be sure to initial beside the activities you choose, and complete the signature portion at the bottom of each page.

On the next day school is in session please return to your child's teacher only the pages you have completed. If your child does an art activity or picture, please send it to school for them to share with their class.

The snow day packets must be returned to your teacher to document that learning activities were completed at home. If you have any questions please feel free to contact your child's teacher.

Thank you,

Pre-K Teachers

NFES – Melissa Lambert, m slampber@k12.wv.us, 304-567-3193

BES – Keely Smith, keely.lambert@k12.wv.us, 304-249-5381

FES – Corrie Wagoner, cwagoner@k12.wv.us, 304-358-2206

Jennifer Willis, Jennifer.willis@k12.wv.us, 304-358-2206

Sheila Evick, jevick@k12.wv.us, 304-358-2206

Pendleton County Schools Pre-K
Snow Day Packet #1

	Math/Science (Counting and cardinality, operations and algebraic thinking, measurement and data, geometry, science as inquiry, scientific knowledge)	Parent's Initials
Activity #1	Sort socks by size (big/small). Count how many big socks and how many small socks. Which do you have more of? Less of? Compare similarities and differences of the socks above (color, size, feel, patterns/pictures, lace, boy/girl, etc...).	
Activity #2	Use pieces of dry cereal or beans to practice counting, adding, subtracting, making groups of more and less, etc...	
Activity #3	Mix baking soda and vinegar together to make steam.	

	Social/Emotional/Social Studies (Self-concept, social relationships, knowledge of family and community, dispositions to learning)	Parent's Initials
Activity #4	Make a "memory game" with note cards using shapes, letters in your child's name, or numbers. Find matching sets, taking turns in play.	
Activity #5	Have your child choose a book for you to read to them.	

	The Arts (music, creative movement, visual art, dramatic play)	Parent's Initials
Activity #6	Have your child move like different animals.	
Activity #7	Mix food coloring to create colors (yellow + blue = green, red + blue = purple, yellow + red = orange). Have your child make predictions about what colors will emerge. (This also meets science standard for prediction).	

	Health and Physical Development (Safety practices, health practices, gross motor, fine motor)	Parent's Initials
Activity #8	Wash hands with soap and water while singing the ABC's	
Activity #9	Act out "Jack be Nimble" using the candlestick, then ask "What else could Jack jump over?" (cup, can, box, book, toy, etc...) Jack be Nimble Jack be Quick Jack jump over the Candlestick	

	English Language Arts/Literacy (Speaking and listening, foundational reading, writing)	Parent's Initials
Activity #10	Recite and act out a nursery rhyme of child's choice.	
Activity #11	Write each letter of child's name on separate squares of paper. Mix the letters up. Have the child put the letters in the correct order to spell their name.	

Child's Name: _____

Date Completed: _____

Parent's Signature: _____

Estimated Total Time Spent: _____

Pendleton County Schools Pre-K
Snow Day Packet #2

	Math/Science (Counting and cardinality, operations and algebraic thinking, measurement and data, geometry, science as inquiry, scientific knowledge)	Parent's Initials														
Activity #1	Use a spoon to measure items around the house.															
	<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 30%;">Items to measure</th> <th>How many spoons long or tall was it?</th> </tr> </thead> <tbody> <tr> <td>Shoe</td> <td></td> </tr> <tr> <td>Cereal Box</td> <td></td> </tr> <tr> <td>Chair</td> <td></td> </tr> <tr> <td>Your Arm</td> <td></td> </tr> <tr> <td colspan="2">Which item that you measured was the longest?</td> </tr> <tr> <td colspan="2">Which item that you measured was the shortest?</td> </tr> </tbody> </table>		Items to measure	How many spoons long or tall was it?	Shoe		Cereal Box		Chair		Your Arm		Which item that you measured was the longest?		Which item that you measured was the shortest?	
	Items to measure		How many spoons long or tall was it?													
	Shoe															
	Cereal Box															
	Chair															
	Your Arm															
Which item that you measured was the longest?																
Which item that you measured was the shortest?																

	Social/Emotional/Social Studies (Self-concept, social relationships, knowledge of family and community, dispositions to learning)	Parent's Initials
Activity #2	Play "Simon Says" using positional words (over, under, on top, behind, beside).	

	The Arts (music, creative movement, visual art, dramatic play)	Parent's Initials
Activity #3	Have your child draw a self-portrait or a family-portrait.	
Activity #4	Have your child draw a picture of their choosing and you write down what it is.	

	Health and Physical Development (Safety practices, health practices, gross motor, fine motor)	Parent's Initials
Activity #5	Brush teeth twice a day.	
Activity #6	Place items (such as socks) on the floor in various places. Have your child hop from item to item.	
Activity #7	Play basketball with your child using a laundry basket and rolled up socks.	

	English Language Arts/Literacy (Speaking and listening, foundational reading, writing)	Parent's Initials
Activity #8	Play "I Spy" using food labels. Spy letters of the alphabet on the labels.	
Activity #9	Read a book to your child. Have your child preview the pictures and predict what will happen in the book.	

Child's Name: _____

Date Completed: _____

Parent's Signature: _____

Estimated Total Time Spent: _____

Pendleton County Schools Pre-K
Snow Day Packet #3

	Math/Science (Counting and cardinality, operations and algebraic thinking, measurement and data, geometry, science as inquiry, scientific knowledge)	Parent's Initials
Activity #1	Have your child count how many boxes of food you have in your pantry.	
Activity #2	Have your child count how many cans of food you have in your pantry.	
Activity #3	Sort pantry items by cans and boxes.	

	Social/Emotional/Social Studies (Self-concept, social relationships, knowledge of family and community, dispositions to learning)	Parent's Initials
Activity #4	Let your child dress up in parents' clothes and pretend to be the parent. Have them role play with you being the child.	
Activity #5	Play animal charades.	
Activity #6	Play a game with your child, practice taking turns.	

	The Arts (music, creative movement, visual art, dramatic play)	Parent's Initials
Activity #7	Tear up paper into small pieces and glue them to a piece of paper to create a mosaic picture.	
Activity #8	Paint with cotton balls or Q-tips.	

	Health and Physical Development (Safety practices, health practices, gross motor, fine motor)	Parent's Initials
Activity #9	Have a dance party with your child.	
Activity #10	Create an obstacle course inside using sheets, blankets, towels, furniture, etc... Use positional words to direct your child through the obstacle course.	

	English Language Arts/Literacy (Speaking and listening, foundational reading, writing)	Parent's Initials
Activity #11	Have your child choose between two books for you to read. Have your child explain why they chose that particular book.	
Activity #12	Put play-doh, sand, dirt, snow, shaving cream, hair gel, etc.. in a Ziploc baggie. Place baggie on table or cookie sheet and have your child practice writing their letters and numbers with their finger.	
Activity #13	Act out a story using sock puppets.	

Child's Name: _____

Date Completed: _____

Parent's Signature: _____

Estimated Total Time Spent: _____

Pendleton County Schools Pre-K
Snow Day Packet #4

	Math/Science (Counting and cardinality, operations and algebraic thinking, measurement and data, geometry, science as inquiry, scientific knowledge)	Parent's Initials
Activity #1	Make a pattern using household items. For example: spoon-fork-spoon-fork	
Activity #2	Use crayons or markers to draw/color patterns.	

	Social/Emotional/Social Studies (Self-concept, social relationships, knowledge of family and community, dispositions to learning)	Parent's Initials
Activity #3	Discuss the different roles/jobs people have in your community.	
Activity #4	Have your child draw a picture of what they want to be when they grow up and tell you why. Write what they tell you on their picture while they watch you write it.	

	The Arts (music, creative movement, visual art, dramatic play)	Parent's Initials
Activity #5	Use household items to play/make your own music. Pots, spoons, etc...	
Activity #6	Make up your own dance to your favorite song.	
Activity #7	Dance with scarves, ribbon, streamers, or string.	

	Health and Physical Development (Safety practices, health practices, gross motor, fine motor)	Parent's Initials
Activity #8	Play an indoor game of hide and seek.	
Activity #9	Have your child help you prepare a healthy snack or meal. Be sure to wash your hands first!	

	English Language Arts/Literacy (Speaking and listening, foundational reading, writing)	Parent's Initials
Activity #10	Read a book to your child. Have them retell the story by looking at the pictures.	
Activity #11	Play "I Spy" using the letters in your child's name.	

Child's Name: _____

Date Completed: _____

Parent's Signature: _____

Estimated Total Time Spent: _____

Pendleton County Schools Pre-K
Snow Day Packet #5

	Math/Science (Counting and cardinality, operations and algebraic thinking, measurement and data, geometry, science as inquiry, scientific knowledge)	Parent's Initials	
Activity #1	Sort shoes by size or family member.		
Activity #2	Measure how tall things are with soup cans.		
	Items to measure		How many cans tall?
	Table		
	TV		
	Couch		
	Which item was the tallest?		

	Social/Emotional/Social Studies (Self-concept, social relationships, knowledge of family and community, dispositions to learning)	Parent's Initials
Activity #3	Practice dressing skills, such as zipping, buttoning, snapping.	
Activity #4	Brush teeth twice a day.	

	The Arts (music, creative movement, visual art, dramatic play)	Parent's Initials
Activity #5	Discuss animals that live in the jungle and animals that live on the farm. Choose your favorite animal from the discussion and act out being that animal.	
Activity #6	Have your child draw their favorite jungle animal and their favorite farm animal.	
Activity #7	Pretend you are playing an instrument in a band.	

	Health and Physical Development (Safety practices, health practices, gross motor, fine motor)	Parent's Initials
Activity #8	Practice putting on coat, gloves, boots, and hat.	
Activity #9	Play outside in the snow with a parent or other adult.	

	English Language Arts/Literacy (Speaking and listening, foundational reading, writing)	Parent's Initials
Activity #10	Practice writing numbers 1 – 10.	
Activity #11	Practice writing name.	

Child's Name: _____

Date Completed: _____

Parent's Signature: _____

Estimated Total Time Spent: _____