Dear Families,

During these uncertain times, we have had to close our doors but want to continue to provide for our students. We strive to provide you with simple, easy to use resources to continue the meaningful learning we have been working toward while we are not in school. We have changed our format for the following weeks so that there can be limited computer usage since we understand that not all our students have continued access to the internet. Please do not start any of this work until MARCH 30. All students should have work packets created by our teachers that will last until at least March 30. If you were given additional work by a teacher, please complete that before you start on this packet. We would rather be overly prepared and not need this than to not be ready. Starting next week all students will be contacted by phone or email from their Homeroom teacher. Students with IEP’s will also be contacted by a Special Education teacher. During these talks, please be prepared to ask any questions you may have about these learning packets.   
  
For the first set of packets, your task is to choose one assignment per day from the student-choice chart below. From these twenty-eight options, you will need to select fourteen assignments to complete. The only requirement is that at the end of the fourteen days, you must have completed at least three assignments in each column. Provide evidence of your work for each task. You may submit your assignments online through email or LiveGrades.

NO WORK MAY BE DROPPED OFF DUE TO QUARANTINE.

If you do not submit work digitally, work will be due the first day back. If you need additional support, please inform the teacher that will contact you each week.

Have fun! If you have another idea that wasn’t on the list, please share it with your teacher.  
  
Hoping for a safe speedy return to school!

Thank you!

**ELEMENTARY STUDENT-CHOICE CHART**

Here is your 14-day plan! Your task is to choose one assignment per day from the student-choice chart below. From these twenty-eight options, you will need to select fourteen assignments to complete. The only requirement is that at the end of the fourteen days, you must have completed at least three assignments in each column. Provide evidence of your work for each task. Extension activities are provided with older students (3-6) in mind. Please complete any extension activities as you are able. Start 3/30/20.

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| **READING/WRITING** | **MATH** | **SOCIAL STUDIES/CHARACTER COUNTS** | **SCIENCE** |
| Read independently for 30 minutes or have an adult read you a story. Then, illustrate and caption a 3-6 part comic strip of a plot event you enjoyed in the book.  If you have Internet access, listen to a story from space to complete this assignment: <https://storytimefromspace.com/> | Add the ages of all the people who live in your house. What is the sum? Is it greater than or less than 100? By how much?  *EXTENSION: Write a riddle to see if someone can guess the ages of people in your home.*  *Example: The sum of ages in my house is eight squared. There are four people in my house. The oldest person is the product of eight and four. The youngest person is half the age of the oldest child. The oldest child is the difference between five and one. What are the ages of all the people in my house?* | Create a kindness calendar. Fill in the Kindness Calendar to plan a week’s worth of kindness activities. | Landscape Out Your Window - draw a picture of what you see from your window.  *Extension: Imagine you live in a different biome. Write about the biome and what you might see looking out the window from that biome. (Examples of different biomes: rainforest, desert, tundra, savanna)* |
| Imagine building a life-sized snowperson who comes to life. Tell about your adventure OR Enter Scholastic’s Why Do Sports Matter? Writing Contest. Find the details here: <http://t.message.scholastic.com/nl/jsp/m.jsp?c=%40sp4EDfvKGBsbZvDaWgHQL7Y7xZIYVlLL5eGEerVHmuU%3D&ET_CID=20200324_SNP_DicksSportingGoods_Gen_PK2_ACQ_28427&ET_RID=1159599453> | How many times can you hop on your left foot in a minute? Your right foot? Compare the number of hops using the symbols <, >, or =. What is the difference?  *Extension: Call 5 friends to get their data on this activity. Create a table that displays the data.* | With help from an adult, play a game, research a composer, compose a song, or dance to the beat. | Dig a cup of soil from outside your home. Examine it closely and write two sentences to describe what you see.  *Extension:* Find two different types of soil. Plant any seed you can find. Make a hypothesis. Will the seed grow? Will it grow better in one type of soil versus another?  *Extension 2: Design your own experiment about soil. What will you explore?* |
| Name five things that start with the letter J. Write a sentence for each of the 5 things you named.  *EXTENSION: Write an entire story that uses the alliteration of the letter you choose. Sample story starter: Last January, jittery Justin went jumping in Jericho with his gentle jaguar named Jack.* | Check the clock at two different times during the day. Write down the exact time. Share what you were doing at each time, either by drawing pictures or writing a description.  *EXTENSION: How much time elapsed from the first time and the second time you did this?*  *EXTENSION 2: Create a daily time schedule that you follow during this time off school.* | Write a paragraph or draw a picture that explains a time when you used a service in your community. Why is that service important? | Go outside and observe something for an hour. (ex-different birds, trees, flowers, clouds, rocks, etc.) Make a graphic organizer (chart) labelling each thing and their similarities and differences OR Pick an activity for your grade level at <http://mysteryscience.com>  Write the question and answer you discover. through the activity on a piece of paper. |
| **READING/WRITING** | **MATH** | **SOCIAL STUDIES/CHARACTER COUNTS** | **SCIENCE** |
| Read for 20 minutes or more. Then draw a scene from today’s reading and include a description of the characters, setting, or events that you drew.  *EXTENSION: Rewrite the* *scene in a different setting. Examples include medieval times, the future, a different country, the “wild west,” or any time period/place you know about!* | Find 10 objects to measure in your house. List each item and measure to the nearest inch. Find 10 more items and list. Measure each to the nearest quarter inch.  *Extension: Complete these measurements again using centimeters and millimeters. Estimate the length before you actually measure it.* | Think of a product to invent. On a sheet of paper, draw a design for your product. Label your drawing with all the product’s special features.  *EXTENSION: Create an advertisement (paper or make a video) to try to sell your product to others.* | With help from an adult, make a healthy snack to enjoy. Talk about what makes it a healthy choice OR Complete a LEGO Challenge Card: <https://thestemlaboratory.com/lego-challenge-cards/>  Take/draw a picture of what you completed! |
| Write a short story about the most fun day you can imagine. What did you do? Who was there? Why was it fun? | With permission, watch the news or check the newspaper for weather numbers. Record the information you find, include at least 8 facts with numbers.  *Extension: Create a line graph that details the information you found.* | Be a GREAT FRIEND by making a card for a friend. Write at least three sentences to tell why they are a great friend. | Use a magnet to find ten things in your home that are magnetic and ten things that are not magnetic.  *Extension: Research everyday devices that use magnets. List some devices that engineers have designed using magnets.* |
| With permission, watch a movie or television show and write a Movie Review OR Go to Scholastic Learn At Home <https://classroommagazines.scholastic.com/support/learnathome.html> and choose one day of activities to complete. | Create a bar graph to show the favorite colors of everyone in your family. Then write three facts about your graph. | Help around the house: clean your room, fold laundry do the dishes, or sweep/vacuum. | Use materials around your house to build a model habitat. Explain what kind of animal could live there and why. |
| Read a story (or have one read to you). Create a different ending to the story. Write your new ending.  Extension: Go to Scholastic Learn At Home <https://classroommagazines.scholastic.com/support/learnathome.html> and choose one day of activities to complete. | Geometry is all around us! Create an illustration of your favorite room in the house. Label the angles.  *Extension: Draw your dream house. Label the dimensions of each room and all the angles. Use a scale of 1 inch =1 foot or create a scale of your own.* | Write a poem from the perspective of Native Americans or West Virginia settlers. | Make your own fossil imprint. Flatten a ball of playdoh and push a small object into it or use a pencil/crayon and rub over the object. Ask someone to guess what the object is. |