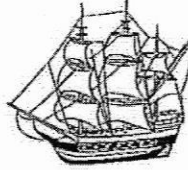
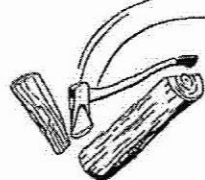
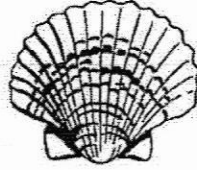




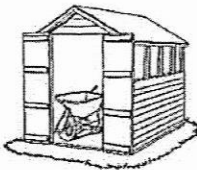


Name: _____ Date: _____




Circle the letter or letters that make the beginning sound of the word.
Write the letter or letters in the blank.

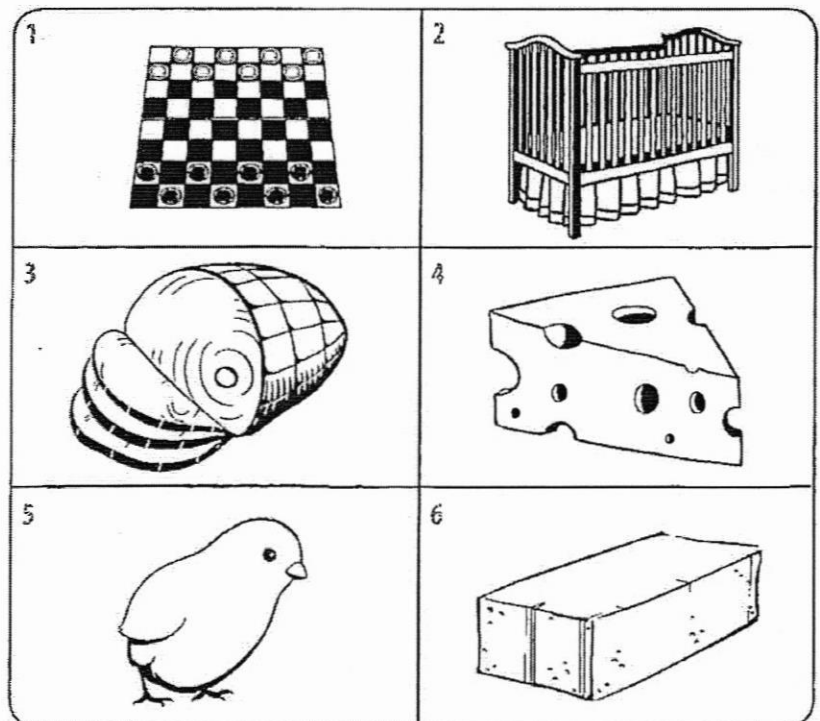
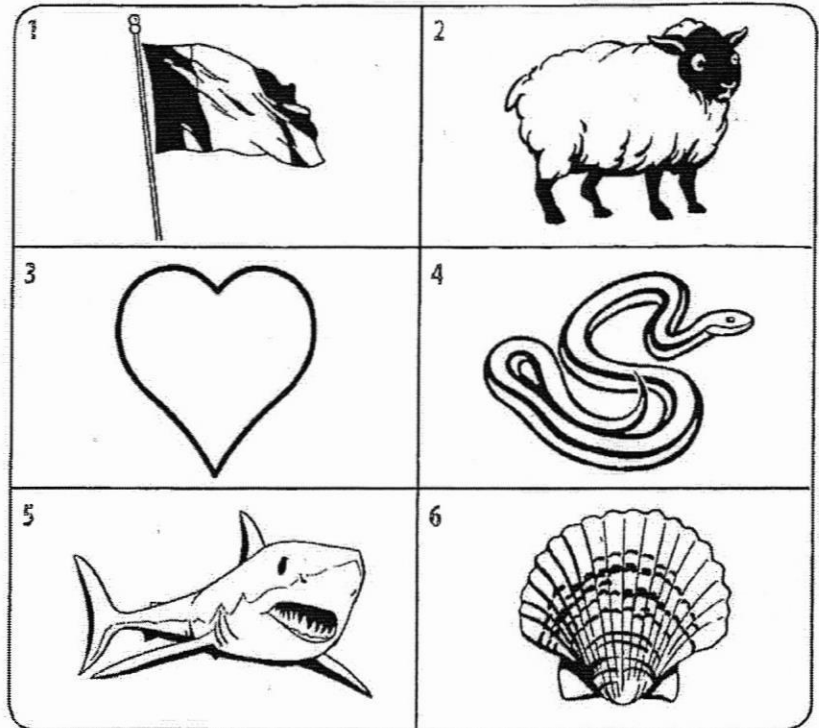
<p>1</p>  <p>sh sk</p> <p>_____ ip</p>	<p>2</p>  <p>cl ch</p> <p>_____ op</p>
<p>3</p>  <p>sh wh</p> <p>_____ ell</p>	<p>4</p>  <p>ch wh</p> <p>_____ in</p>
<p>5</p>  <p>sh th</p> <p>_____ in</p>	<p>6</p>  <p>sp sh</p> <p>_____ op</p>
<p>7</p>  <p>ch cr</p> <p>_____ ip</p>	<p>8</p>  <p>sl sh</p> <p>_____ ed</p>

1. ship, 2. chop, 3. shell, 4. chin, 5. thin, 6. shop, 7. chip, 8. shed

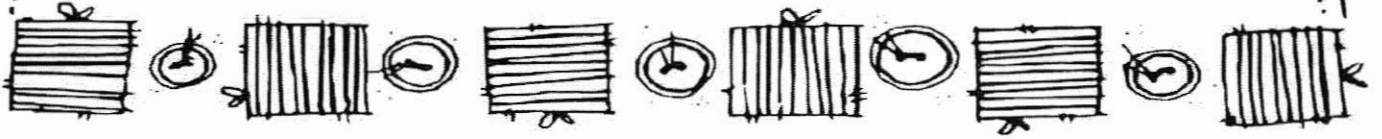
★ Follow Up: Practice reading these words to an adult or classmate.

Name: _____ Date: _____

Say the sound made by the letters in the circle.  the three pictures that begin with that sound.



TOP: sh_: 1. flag, 2. sheep, 3. heart, 4. snake, 5. shark, 6. shell; BOTTOM: ch_: 1. checkers, 2. crib, 3. ham, 4. cheese, 5. chick, 6. brick



Name: _____

Directions: Read words out loud to an adult. Circle any words you get wrong.

Phonics and Skills Review

box lot got hop log

sock on flop dog block

clips glad bags clock pigs

fun make they too

1. The dogs are on the black box.

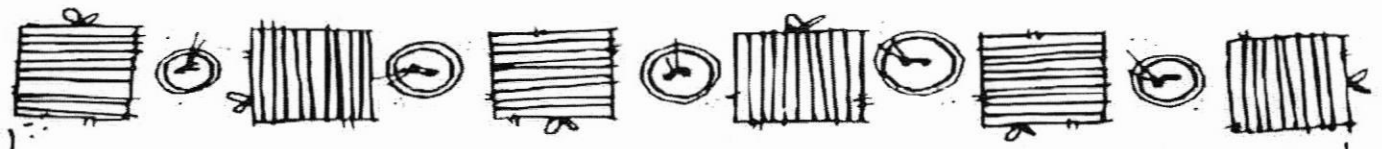
2. We like to hop on top.

3. It is fun to clap with friends.

4. She slips on the hot rocks.

5. They can pull on the mat.

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Count by 1 to fill in the blanks.

1. Fill in the blanks from 1 to 12.

1					6						12
---	--	--	--	--	---	--	--	--	--	--	----

2. Fill in the blanks from 10 to 21.

	11			14		16					
--	----	--	--	----	--	----	--	--	--	--	--

3. Fill in the blanks from 6 to 17.

			9			13				17
--	--	--	---	--	--	----	--	--	--	----

4. Fill in the blanks from 19 to 30.

		21			24			27		
--	--	----	--	--	----	--	--	----	--	--

5. Fill in the blanks from 31 to 42.

	32			35	36					
--	----	--	--	----	----	--	--	--	--	--

6. Fill in the blanks from 29 to 40.

		31			34				38	
--	--	----	--	--	----	--	--	--	----	--

7. Fill in the blanks from 23 to 34.

23			26						33	
----	--	--	----	--	--	--	--	--	----	--